St. Mary's CofE Primary Curriculum Web

EYFS Summer 2

As Readers ... We will continue to encourage a love of reading through shared texts, rhymes and facts about our new LCC curriculum question: **Are all minibeasts scary?** Our reading garden is a place for children to share books with a friend or read independently. There are a range of tricky words around the garden wall which the children are encouraged to find in the books. Our class text and focus, will be linked to the classic 'The Very Hungry Caterpillar' picture book.

Please read at home every day with your child.

As Writers... We will use our topic related vocabulary to produce descriptive sentence based on the 'The Very Hungry Caterpillar' and also learn about alphabetical order and minibeast riddles.

As Artists / As Designers...

We will experiment using our hands to produce minibeast art with our finger prints and clay making. We will link our LCC question with our art, making a headband to show the life cycle of minibeasts and masks for role-play. We will look closely at spider webs and create observational drawings. We will end our minibeast lessons with a minibeast hunt.

As Musicians...

We will use musical instruments to create the sounds minibeasts make and link these with minibeast rhymes, performing these and adding them to Tapestry. During our music sessions the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

As pupils...(PSHE)

We will follow our 'Changing Me' celebrating and embracing the changes that await the children as they move from Reception to Year 1. They will also have their transition session with Mrs Passmore in their new classroom!

As Scientists...

We will focus on the question 'Are all minibeasts scary?' We will complete several scientific experiments around the themes of butterflies, bees, worms and spiderwebs. The children will create their own wormery and learn how to respect wildlife. We will look closely at the life cycles of butterflies and ladybirds and record our findings.

As Mathematicians...

We will continue to follow the Mastery Number scheme of work which plans for exciting and practical sessions linked in with stories and songs.

This half-term we review our work on counting to 20 and beyond, comparing quantities of objects focusing on one more and less and explore number patterns including odds, even, doubles and number pairs.

Stories we will be using to help bring number to life include: The Very Hungry Caterpillar by Eric Carl and What the Ladybird Heard by Julia Donaldson. We will also continue to use out Number block characters to bring numbers to life!

As Theologians...

We will ask ourselves the questions: Can I think about what events are special and why? Can I talk about my favourite memories so far? (MINDUP) This will include memories from home and in school. Can I talk about how I am loved and how we can show love? Can I draw pictures of people who are special? Can I explain how Christians welcome others into their faith? We will discuss and reflect on our thoughts as a class. I will ask you to upload you child's favourite special memory to Tapestry.

As Sports Stars...

We will develop our health, fitness and turn taking through athletics and games. We will develop our fitness through racing, relays, throwing and jumping. We will also think about the effect exercise has on our eating and will continue to drink water throughout the day.

As programmers... We will use purple mash to create simple stories. We will also photograph mini-beasts on our bug hunt and create symmetrical butterflies.

As Geographers and Historians...

During our whole school Local Studies Week, we will go back to Mothecombe farm for a pond dipping experience! We will also go on a local walk of the area and compare any changes from our Autumn walk. We will take part in a local art competition and will have a visit from a local author.