St. Mary's CofE Primary Curriculum Web

EYFS Spring 2

As Readers ... We will continue to have a reading book in our book bags with the aim of reading **5** times at home each week. We will look at a range of Fiction, non-fiction and poetry books as a class, learning story maps and actions linked to our new challenge curriculum question: **What Journeys do our story characters go on?** We will also continue with our daily Read Write Inc. sessions where we will consolidate our learning of previous taught sounds and then move onto learning new special friends!

As Writers... We will use our knowledge of sounds to help us form phrases and sentences about story book characters with the aim of using adjectives to add description.

As Mathematicians...

We will continue to follow Mastering Number scheme of work which plans for exciting and practical sessions linked in with stories and songs with our Number block friends. This half-term we will explore the structure of the numbers 6 ,7 & 8 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame. We will also focus on equal and unequal groups when comparing and find the total amount in these groups. For shape, space and measure, we will explore and compare length and height of items around the classroom.

Stories we will be using to help the children understand number, are: 'Cockatoos' and 'Mr Magnolia' by Quentin Blake

As Artists, Designers and performers...

We will explore characters thoughts and feelings. We will make puppets to represent our favourite characters and use these to recreate well known fairy tales. We will also have a go at making up our own stories. Using colour, we will think about what colour matches with happy, sad and angry characters. We will have a go at mixing these colours and painting them in our art books. We will show our friends and see if they can guess the character!

As Theologians...

We will find out Why Easter is special to Christians. We will learn about and retell stories linked with Easter and think about why these are special to Christians. We will look at new life in nature at this time of year and discuss how this symbolises a new start. We will look at, and learn to recognise some symbols Christians use during Holy Week. The children will also share their own Easter traditions with their families.

As Musicians...

We will learn to sing favourite nursery rhymes including Old MacDonald, Incy, Wincy Spider and Row, row, row your boat. We will play our favourite musical instruments along with them, making sure to stay in time with the beat. We will add our own music to the story of Handa's Surprise.

As Sports Stars...

We will develop our health, fitness and turn taking through co-operative games. We will learn to throw, bounce and catch to a partner and then feed these skills into partner and team games. We will also think about the effect exercise has on our body and will continue to drink water throughout the day.

As caring members of the community ...(PSHE), we will think about 'Healthy Me'. This will include deciding which foods are healthy and how can we can set exercise goals to help us feel great.

As programmers...

We will use the mini-mash software and Ipads to film shows. We will watch these back and share them with our friends.

As Scientists...

Following our Learning Challenge Curriculum Question: **What Journeys do our Characters go on?** The children will go on a texture hunt to feel the textures in their environment. They will also carry out an investigation into melting ice after learning about explorers visiting Antarctica.

As Geographers...

We will compare features of our environment to features in story books. We will follow the journey of 'Handa's Surprise', and find out where Handa lives using a world map. We will then look at the features of our own environment and compare these with other places around the world.