St. Marys C of E Primary Curriculum Web

As Readers and Writers, we will:

This half term, we will be focusing on extended story writing.

In our story writing unit, we will: write in paragraphs with links between them, using cohesive devices; use correctly punctuated speech; use dialogue to convey emotion and feelings of a character; use speech to convey character and advance the action; expand nouns, with some use of hyphens, for descriptions; use a range of punctuation to aid meaning; use a range of sentence constructions for impact, and, use the power of three for emphasis.

As Mathematicians

In Mathematics,

Year 5 will be focusing on the following areas of learning:

- Fractions
- Decimals

Year 6 will be continuing to focus on the following areas of learning:

- Decimals
- Percentages
- Measurement

We will also build problem solving and reasoning skills as part of the above areas of learning.

As Artists / As Designers

To explore Printing (linking to Science), we will look at the work of Salvador Dali and make prints with our fingers and feet. To explore Materials (Linking to History), we will design and make an Anglo-Saxon settlement and carefully consider the materials that will be used for each element.

Religious Education

We will explore the question: Why is the Torah so important to Jewish people? We will give evidence and examples to show how Jewish people put their beliefs into practice in different ways; identify and explain Jewish beliefs about God.

As Musicians

Livin' on a Prayer
We will:

- Identify the piece's structure
- Identify the instruments and voices
- Find the pulse while listening
- Sing in unison

Year 5/6

As Sports Stars

Invasion Games:

- We will play competitive games, modified where appropriate
- We will develop technique and control
- We will evaluate our success

PSHE

In PSHE, we will be looking at Healthy Me

We will: know the health risks of smoking and tell how tobacco affects the lungs, liver and heart; Know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the heart and liver

As Programmers (ICT)

We will work through the unit 'Spreadsheets.' In this unit, we will create a formula in a spreadsheet to convert between m/cm and miles/ km. We will create different formula that uses different variables and use a spreadsheet to model a real-life situation and come up with solutions that can be practically applied.

Working Scientifically

We will: carry out tests to answer questions, such as 'Which materials would be the most effective for making a warm jacket, for wrapping ice cream to stop it melting, or for making blackout curtains?'

As Scientists

We are going to be looking at properties and changes of materials, considering the question: 'Do we live in a material world?'

We will: compare and group together everyday materials on the basis of their properties; know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution; use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through sieving, filtering and evaporating; give reasons based on evidence for comparative and fair tests.

As Language Speakers

In French, we will learn words/ phrases relating to Pets. We will:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary and phrases