St. Marys C of E Primary Curriculum Web

As Readers and Writers, we will:

This half term, we will be focusing on story writing and building suspense. Our focus text will be "The Boy at the Window" by Lucy Strange.

In our story writing unit, we will: write in paragraphs with links between them, use rhetorical questions, use correctly punctuated speech; expand nouns, with some use of hyphens, for descriptions, use a range of punctuation to aid meaning, use a range of sentence constructions, use the power of three for emphasis.

Our class text this term will be The Nowhere Emporium by Ross Mackenzie.

As Mathematicians

In Mathematics,

Year 5 will be focusing on the following areas of learning:

- Multiplication and Division
- Fractions

Year 6 will be continuing to focus on the following areas of learning:

- Fractions
- Decimals

We will also build problem solving and reasoning skills as part of the above areas of learning.

As Artists / As Designers

To explore Printing (linking to Science), we will look at the work of Salvador Dali and make prints with our fingers and feet.

Religious Education

We will explore the question: Why do Christians believe that Jesus is the Messiah? We will explain the place of Incarnation and the Messiah within the 'big story' of the Bible; identify Gospel and prophecy texts using technical terms; explain connections between biblical texts, Incarnation and Messiah.

As Musicians

Livin' on a Prayer by Bon Jovi

We will:

- Identify the piece's structure
- Identify the instruments and voices
- Find the pulse while listening
- Sing in unison

Year 5/6

As Sports Stars

Gymnastics:

- Hold gymnastic shapes and transition between them
- Hold body with stillness and extension
- Land safely when jumping
- Travel with control, in creative ways

PSHE

In PSHE, we will be looking at our Dreams and aspirations.

We will: understand that we will need money to help achieve some of my dreams; know about a range of jobs carried out by people I know and have explored how much people earn in different jobs.

As Programmers (ICT)

We will work through a unit on 'Coding,' where we will:
Review coding vocabulary, use a sketch storyboard to represent a program design and algorithm, review the use of number variables and create a program to inform others

As Geographers

We are going to be considering this question: Could you climb Mount Everest? We will name major mountains around the world and the UK; find out different ways in which mountains have been formed.

As Scientists

We are going to be looking at properties and changes of materials, considering the question: Do we live in a material world?

We will: compare and group together everyday materials on the basis of their properties; know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution; use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through sieving, filtering and evaporating; give reasons based on evidence for comparative and fair tests.

As Language Speakers

In French, we will learn words/ phrases relating to Pets. We will:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary and phrases

Article 28

Every child has the right to an education.