St. Mary's CofE Primary Curriculum Web

As Readers … We will continue to bring home a reading book that we can read several times to help build our confidence in sounding out and blending. We will share a range of Fiction, non-fiction and poetry books as a class. This will help the children learn vocabulary linked to our new challenge curriculum question: **Do all types of transport need wheels?** We will also continue with our daily Read Write Inc Sessions where we will start to read and write short phrases and sentences.

As Writers… We will continue to practise forming individual letters in our handwriting books. We will use our phonics knowledge to help us continue to form, short phrases and sentences in our learning journeys.

As Mathematicians…

We will follow our Mastery Number scheme of work which plans for exciting and practical sessions linked in with stories and songs. Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

Stories we will be using to help the children understand number are Room on the Broom and A Squash and a Squeeze by Julia Donaldson.

We will be singing Five current buns, Five little ducks and Alice the camel!

As Artists / As Designers…

We will use the song 'Yellow Submarine' by The Beatles to inspire our art work. We will also look at paintings by the local artist Brian Pollard. We will look at the different vehicles he used in his paintings and have a go at reproducing our own versions.

As Theologians…

We will share What times/ stories are special to us and why. As part of a group, we will talk about our favourite memories so far. We will have time to share our favourite story and explain what it means to us. We will share different bible stories and think about which ones are our favourites. We will also share stories used in other religions and faiths?

As Musicians…

We will explore music about family, friends and people around the world. Linking with 'Do all vehicles have wheels?' The children will explore the different noises vehicles make and have a go at replicating these with musical instruments. We will also learn the chorus to 'Yellow Submarine' by The Beetles.

EYFS Spring 1

As Sports Stars… We will use our creative moves as well as our knowledge about vehicles to create a dance to the song 'Yellow Submarine' by The Beetles. The children will develop movements individually, in partners and groups

As pupils…(PSHE)

As caring members of the community, we will think about our **dreams and goals** and how we can achieve them. We will think about obstacles that we might need to overcome and strategies for overcoming them.

As Programmers etc (ICT) We will think about how we can stay safe using technology. We will also look at how technology is used in our environment such as traffic lights and sirens. We will also continue to use Purple Mash.

As Scientists…

Following our Learning Challenge Curriculum Question: **Do all types of transport need wheels?** The children will be encouraged to experiment with different toy vehicles and observe how they move, float or fly. They will use their observations to answer simple questions.

As Historians…

We will look at vehicles from the past by looking at photos and video clips and compare them with vehicles we use today. We will discuss their uses and how they have helped significant people travel around the world.