St. Marys C of E Primary Curriculum Web

As Readers and Writers

This half term, we will be focusing on atmospheric writing and instructional writing.

In our atmospheric writing unit, we will: Write an opening to a narrative that introduces the setting and main character and gives clues about the following story; Show not tell in writing; Use sentence length to emphasise character; Use present and past tense appropriately in the opening as well as a wide range of verb forms (including passive and subjective).

Through instructional writing, based upon our science unit of 'Forces,' we will: use organisational features (such as bullet points, lists, labelled diagrams and captions), use imperative verbs to instruct, use adverbs, write formally and impersonally, in a chronological order.

As Mathematicians

In Mathematics,

Year 5 will be focusing on the following areas of learning:

- Addition and Subtraction
- Multiplication and Division

Year 6 will be continuing to focus on the following areas of learning:

- Addition, Subtraction, Multiplication and Division
- Fractions

We will also build problem solving and reasoning skills as part of the above areas of learning.

As Artists / As Designers

To explore Topical Collage (linking to Geography and History), we will look at different colours, textures and patterns. We will create collages linked to Central and South America, as well as the Ancient Maya.

Religious Education

We will explore the question: What does it mean to be a Muslim in Britain today?
We will make clear connections between Muslim beliefs and worship and we will weigh-up the value of Shahadah, Zakat, Sawm and Salah in the lives of Muslims today.

As Musicians

Through whole class instrumental teaching - violin lessons, we will:

- Play and perform in solo and ensemble contexts
- Play a musical instrument with increasing accuracy, fluency, control and expression

Year 5/6

As Sports Stars

In dance, we will:

- Perform dances using a range of movement patterns
- Compare performances with previous ones and demonstrate improvement to achieve a personal best

PSHE

In PSHE, we will be: Celebrating Difference

We will: Understand that cultural differences sometimes cause conflict; Understand what racism is; Understand how rumours-spreading and name-calling can be bullying behaviours

As Programmers (ICT)

We will work through a unit on being a 'Game Creator,' where we will: design a setting for a game that fits with a selected theme; upload images or use drawing tools to create a floor, walls and a roof; design characters for a game, and decide and change the animations and sounds that characters make.

As Language Speakers

In the unit 'Chez Moi - My Home,' we will:
Say and write in French whether we live in a house or an apartment, say what room we have and do not have at home and use the conjunction 'et' to join two sentences together

As Scientists

We are going to be looking at forces, considering the question: Can you feel the force?

We will: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; Identify the effects of air resistance, water resistance and friction, that act between moving surface; Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

As Geographers

We are going to be looking at life in another country and considering the question 'How do different people live across the world?'
We will: locate the world's countries using maps to focus on North and South America and concentrate on their key physical and human characteristics, countries, and major cities. We will understand geographical similarities and differences through the study of a region within North or South America and we will look at human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources, including energy, food minerals and water.

Article 28

Every child has the right to an education.