# St. Mary's CofE Primary Curriculum Web

**As Readers ...** We will continue to share favourite stories and discuss the children's likes and dislikes. Linking to our theme 'Why are there so many leaves on the ground?' we will explore non-fiction books and discuss the facts we find. We will also look at the story 'Leaf Man' by Lois Ehlert and create our own leaf character. We will continue with our daily phonics sessions, introducing single sounds and special friends, blending these to read words. When your child is ready, I will hear readers and change books twice a week. It would be great if your child reads at home **every** day - this makes such a difference to your child's progress.
**As Writers...** We will practise hearing and forming individual letters. We will also have a range of mark making opportunities for the children around the classroom linked with our topic and reading books.

## As Mathematicians...

We will follow our new NCETM (National Centre for Excellence in the Teaching of Maths) scheme of work which plans for exciting and practical sessions. This half-term we will develop our subitising and counting skills and explore the composition of numbers within 5. We will begin to compare sets of objects and use the language of comparison. Identify when a set can be subitised and when counting is needed. We will subitise different arrangements, both unstructured and structured, including using the Hungarian number frame. We make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills. We will spot smaller numbers 'hiding' inside larger numbers.

## As Theologians...

We will then learn about the Christmas story and why it is so important to Christians. We will show and tell our own traditions by sharing photos on the big screen, and talk about how they are special to us and our families.

**As Artists / As Designers...**

We will use the colours around us in nature to practise mixing paints, look at shape by observing different leaf shapes and feel different textures by collecting natural objects on our Autumn walk.

**As Musicians...**

We will listen and respond to different styles of music. We will learn to sing along with nursery rhymes and action songs, playing instruments in time with the beat.
As part of the whole school, we will learn the songs for our Christmas play.

# EYFS Autumn 2

**As Sports Stars...** We will be exploring Autumn Animals through gymnastics. We will move around large and small equipment as different animals we would see on an Autumn walk. We will also be learning and practising a dance for the Christmas performance.

**As pupils...(PSHE)** We will continue to discuss our classroom rules and how following them can lead to a better learning environment. In Jigsaw, we will be looking at our second Jigsaw piece which is all about celebrating differences. We will think about what we are good at and understand everyone is good at different things.

**As Programmers etc (ICT)** we will continue to explore our purple mash software and bring home our logins inside our reading diary, to explore at home. We will take photos of ourselves and make Autumn pictures.

## As Scientists...

Following our Topic: **Why are there so many leaves on the ground?** We will observe and learn about different trees at this time of year and why they are losing leaves and seeds. We will talk about animals that are starting to hibernate or migrate and find out why they do this during the Autumn.

## As Geographers...

We will look closely at seasonal change and discuss the key points that help us notice the changes happening around us. We will go on an Autumn walk and look for signs of Autumn. We will use maps to help us plot our walk and make our own maps to show our route and what we saw.