St. Marys C of E Primary Curriculum Web

As Readers and Writers

We will have daily phonics and spelling lessons revising and learning our phonemes and spelling rules. Children are encouraged to read every day and should choose a reading for pleasure book as well as a book for progress.

This half-term we will be writing our own poems based on the story 'I love Bugs' by Emma Dodd. We will learn more about nouns and how they can be expanded using carefully selected vocabulary.

Later in the term we will move onto writing our own postcards based on the colourful picture book 'Meerkat Mail' By Emily Gravett. We will explore using co-ordinating conjunctions in our writing as well as using capital letters and full stops to punctuate our sentences correctly.

As Mathematicians

We will be looking at place value and begin looking at addition this half-term.

Place Value within 20 – Can I Count objects within 10? Can I represent numbers to 10? Can I count on and back within 20? Can I understand 10? Can I understand 11 – 15? Can I understand 16 – 20? Can I count 1 more? Can I count 1 less? Can I use number lines? Can I estimate on number lines? Can I compare and order numbers?

Addition and Subtraction within 20 – Can I read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs? Can I represent and use number bonds and related subtraction facts within 20? Can I solve one-step problems that involve addition and subtraction?

As Artists / As Designers

In Art we will be exploring different painting techniques. We will be creating our own paintings using warm and cool colours. In DT we will be exploring a range of materials and their uses. We will then create our own meerkat habitats.

Religious Education

This half-term we will be exploring this question in more depth:

What does it mean to be a faith community?

As Musicians

Charanga: Hey You! (Old School Hip-Hop)

All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Year 1/2

PSHE- Being Me in My World

- Feeling special and safe
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Owning the Learning Charter

As Sports Stars

We are focussing on fundamental movement this half-term. Children will learn to master the basic movements including running, jumping and throwing and begin to apply these in a range of activities.

As Programmers etc (ICT)

This half-term we will be looking at Online Safety & technology outside of school. These are some of the objectives we will be covering.

- To learn how to login safely.
- To understand the importance of logging out.
- To record examples of technology outside school.

As Scientists

How are humans different to animals? – Animals including humans

This half-term we will be learning about animals including humans. We will explore questions like: Why do we call some animals 'wild'? What would you ask a zoo keeper? How are we humans different from most animals? What do we mean by carnivore, herbivore and omnivore? How many body parts an you name? Which sense is associated with which body part?

As Geographers

Why can't a meerkat live in the North Pole? – Continents and Oceans

This half-term we will be learning about the continents and oceans of the world. We will be exploring these questions in more depth over the next few weeks: Can you name the continents and oceans of the world? Which animals live in cold places like the North and South Pole? Why do people usually like going to hot places for their holidays? Why do we wear different clothes in summer?