St. Marys C of E Primary Curriculum Web

As Readers and Writers, we will:

This half term, we will be focusing on poetry and non-fiction writing. In our poetry unit, we will: choose both technical and poetic vocabulary to appropriately describe a natural phenomenon in the form of one or more haikus, create poetic images in haikus, combining technical and poetic vocabulary to give the reader a better understanding of a natural event/ phenomenon, use pairs of images in haikus.

In our non-fiction unit, we will: write passages of information in a sensible order to help the reader build a full picture of a topic, sequence sentences so they introduce and then develop ideas on related topics; make links using devices like noun and pronoun referencing, use a range of verb forms accurately so there is no confusion about when things happened or existed and carefully consider design layout of the page.

As Mathematicians

In Mathematics,

Year 5 will be focusing on the following areas of learning:

- Place Value
- Addition and Subtraction

Year 6 will be continuing to focus on the following areas of learning:

- Place Value
- Addition, Subtraction, Multiplication and Division

We will also build problem solving and reasoning skills as part of the above areas of learning.

As Artists / As Designers

To explore Creative Art (linking to History), we will design and build a pyramid in the style of the Mayans. To explore Construction (linking to Science), we will design and make a model to represent the moon surface, then create a buggy and film a moon landing.

Religious Education

We will explore the question: What does it mean if God is holy and loving?

We will explore the connections between biblical texts and Christian ideas of God.

As Musicians

We will be joining KS2 together to create a junk band. We will: play instrumental parts, improvise (in lessons and as part of the performance) and compose a melody using simple rhythms and use this as part of the performance.

Year 5/6

As Sports Stars

We will be focusing on playing 'Invasion Games.' Here, we will be playing competitive games, modified where appropriate, and applying basic principles suitable for attacking and defending

PSHE

In PSHE, we will: face new challenges positively and know how to set personal goals, understand our rights and responsibilities as a citizen of our country, make choices about behaviour, rewards and consequences, and understand how an individual's behaviour can impact on a group

As Programmers (ICT)

We will work through a unit on '3D Modelling' where we will: Know what the 2Design and Make tool is for, explore different viewpoints in 2Design and Make whilst designing a building, adapt one of the vehicle models by moving the points to alter the shape of the vehicle while still maintaining its form and explore how to edit the polygon 3D models to design a 3D model for a purpose

As Historians

We are going to be considering this question: Who were the Mayans and what did we learn from them?

We will consider:

The Mayan Civilisation around 900AD

As Scientists

We are going to be looking at Earth and Space, considering the question: Will we ever send another human to the moon?

We will: Describe the movement of the Earth, and other planets, relative to the sun and the solar system, Describe the movement of the moon relative to the Earth, Describe the sun, Earth and moon as approximately spherical bodies, Use the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

As Language Speakers

In French, we will learn words and phrases relating to the weather. We will:

- Repeat and recognise the vocabulary for weather in French
- Ask and say what the weather is like today
- Create a French weather map
- Describe the weather in different regions of France using a weather map with symbols

Article 28

Every child has the right to an education.