Writing at St. Mary's CofE Primary School

Intent:

At St. Mary's we nurture and support our children to become confident, enthusiastic writers who can express themselves in a variety of different styles and across a variety of contexts.

Writing is an integral part of our curriculum at St. Mary's. By the end of Year Six we intend for our children to have developed a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word. We also intend to create writers who can re-read, edit and improve their own writing to ensure they are achieving their full potential. We also enable our children to be able to confidently use the essential skills of grammar, punctuation and spelling.

At St. Mary's, we set high expectations for all of our children to take pride in their work and have a fluent, cursive handwriting style alongside allowing their imaginations to flow and flourish.

Implementation:

To support our planning and teaching of writing, we follow the structure of Babcock teaching sequences within a 'Talk for Writing' approach, and we aim to use texts that link to our LCC topic and big question for that half term. Each of our English teaching sequences, start with an Elicitation Task and end with a final write. Both of these tasks are completed independently by the children and the teacher uses their elicitation task to set a writing target for that unit of work. This ensures there is a clear journey where children and teachers can work together to make progress towards their writing target and identify any areas for support.

Where possible, we provide cross-curricular writing opportunities that will engage the children in a fun and inspiring way. This provides our children with regular opportunities to write for a range of purposes and audiences. and allows them time to apply their writing skills in a variety of ways across the curriculum.

Each class has their own "Words We've Caught" display. The purpose of this is to build upon and extend the children's use and understanding of more ambitious vocabulary, both within their reading and writing.

Spelling is taught explicitly across the school. In Reception and KS1, We teach daily, high quality phonics sessions following the 'Read Write Inc' phonics programme. The children in KS1 are also taught the Year 1 and Year 2 common exception words (CEW). These are sent home regularly, and the children are tested half termly on the reading and writing of these

words. In KS2 the children are exposed to the statutory spelling list appropriate to their year group. Spellings are consolidated through regular spelling homework.

Impact:

Pupils will make good progress from their own personal starting points. By the end of Year Six they will be able to write clearly and accurately and adapt their language and style for a range of contexts, purposes and audiences. Our pupils will acquire a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the rest of their education and their future.