

United Schools Federation (USF)



St. Mary's CofE Primary School

Brixton

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have their own individual access to Google Classroom where they will be able to access daily learning activities and lessons provided by the teaching staff at school. Children may record their work online or in a workbook / on paper.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- The school has prepared a plan for remote learning and this learning will match the learning that would normally have taken place within the classroom, as far as possible. Adaptations will be made to provide support through a range of online resources and teacher videos, to allow all children to make progress whether at school or at home. The online support will help parents to support their children's learning at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Key Stage 1: 3 hours a day on average across the cohort, with less for younger children</p> <ul style="list-style-type: none"> • Key Stage 2: 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom is the main access point for online learning. A daily register and review of the day will be provided using Google Meet. Other online learning resources will be available for children to access at home to support their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are aware that not all families will be able to access learning materials online, either via a tablet or computer.
- **If you are unable to access materials online or have no internet, please notify the school as soon as possible by email to admin@stmarys-brixton.devon.sch.uk so we can find a way that we can support you with this.**
- Printed materials will be available on request and will be available for collection from the main office.
- If your child is completing work in a workbook rather than uploading it to Google Classroom, this can be handed into the school office so that it can be marked. This may take a little time as books will have to be brought into school and quarantined before the staff can physically mark them. Alternatively, you can post photographs of their learning onto Google Classroom or Tapestry for the staff to see.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online registration and story time)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers if required (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There will be an expectation that your child accesses as much of the remote learning each day as possible.
- We are replicating what your child would normally be completing in a class context at school and do not wish them to fall behind in their learning.
- We will be monitoring the attendance at the morning Google Meets and will call parents to offer our support if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teacher's will register all children at the start of the day. Each class has a registration time when a google meet session will be held to register children and introduce the day. At the end of every day there will be a further live session to discuss any issues and share a story.
- Teachers will check online learning involvement every day and they will provide feedback for work submitted.
- The teacher or Head of School will contact parents & carers if we feel that there is a concern about engagement with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The teachers will be monitoring the learning that the children complete on their Google Classroom and will provide feedback throughout the week.
- If your child is completing work in a workbook rather than uploading it to Google Classroom, this can be dropped into the box in the school office and this will be marked. This may take a little time as books will have to be brought into school and quarantined before the staff can physically mark them.
- You can post photographs of their learning onto Google Classroom or Tapestry for the staff to see.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- As teachers would in class, differentiation needs to ensure that all children can access the learning and are supported or challenged as required.
- The SEN team will check in with families during the lockdown period.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education will continue on Google Classroom.