



Autumn Term 2019
Potter Class

English

During the Autumn Term, we will be focusing on structuring a sentence correctly. We will be improving our use of capital letters, full stops and a broader range of punctuation. We will be thinking about using these to form a command, statement and question. We will also be looking at using a variety of conjunctions to join our writing and looking at nouns, proper nouns, verbs and adjectives to enhance our writing.

We will be focusing on the following text types over the course of the Autumn Term:

- *Postcard/letter writing
- *Information/instruction writing
- *Story writing
- *Setting Description

Art and DT

Linking with our LCC questions, we will first be drawing each other's portraits and using pastels for strong colours. In DT we will be building ships and seeing if we can keep ours afloat. Later on, in the term we will experiment with different materials to create pieces of artwork.

Music

Music will be linked to our LCC questions. We will be looking at creating pieces of music to create a calming and positive atmosphere linked with our topic of the Titanic. We will also be looking at how we can use our voices when we sing and to create different sounds.

Mathematics

In Mathematics we will be focusing on ordering numbers, place value, one more and one less, 10 more and 10 less and representing numbers through objects and pictures. We will also be looking at using number facts and place value to solve addition and subtraction calculations. Further to this we will be looking at data handling, 2D and 3D shapes and symmetry and using money to solve problems with change and making different totals.

LCC (Learning Challenge Curriculum -History /Geography/Science)

This term we have 4 enquiry questions that we need to research and find the answers to. They are:

- *Why did the Titanic Sink? (History)
- *How will 5 a day help me stay healthy? (Science)
- *What materials should the three little pigs have used to build their house? (Science)
- Why can't a tiger live in the *North Pole? (Geography)

In order to find the answers to these questions we will use a variety of sources to explore timelines, facts and opinions. We will produce pieces of work in a different forms including posters, tables and newspaper reports.

Computing

In computing we will be refreshing e-safety and beginning to look at programming.

RE

In R.E. our question is, What does it mean to be a faith community?
R.E. will be taught by Mr Clements.

PE

PE will link to our topic this term. We will be looking at reflecting movements of the sea through dance. With T14 the children will practice different ball skills and invasion game tactics.

PSHE

Our PSHE theme is 'It's our world'. We will be looking at ourselves, our community and the world around us and how we can make a difference. We will also be focusing on learning our children's rights and how this links to our theme.