



Elliotts Hill, Brixton, Plymouth, PL8 2AG

Tel: 01752 880436 Fax: 01752 882323

Head of School: Adrian Clements

E-mail: [admin@stmarys-brixton.devon.sch.uk](mailto:admin@stmarys-brixton.devon.sch.uk)

Monday 13<sup>th</sup> January 2020

Dear Parents and Carers,

Happy New Year! I hope you all had a great Christmas break spent with family and friends. It's brilliant to see the children back in school with such a sense of enthusiasm and positivity towards the new school year.

This term we will continue to have PE on a Monday and Wednesday afternoon. Please ensure that PE kits are in school for these days and that everything is named. Please also ensure those children's water bottles for the classroom and slippers are also named.

Homework will continue to be sent out on a Friday and due on the following Wednesday. It will include a piece of work in their English **or** Maths practice questions book, weekly spellings, reading and times tables. Please ensure that your child is reading regularly to you; they should have at least three records in their reading dairy weekly.

In English we will be writing a setting description, persuasive advert/report, explanation text and an acrostic poem. All pieces of writing composition will be linked with our geography and science topics. In mathematics we will learning multiplication and division, measurement (including time and money) and fractions.

In Geography, our big question is **"What do the local names tell us about our past and area?"**

Learning objectives will include:

- Can I identify and label the key features of a locality using a map, and on an aerial photograph?
- Can I use the correct geographical vocabulary to describe a place and the events that happen there?
- Can I begin to use 4 figure references and plot NSEW on a map?
- Can I describe the human and physical features of a locality?
- Can I describe how a locality has changed over time?

In Science, our big question is **"Which wild animals and plants thrive in our locality?"**

Learning objectives will include:

- Can I identify and describe the functions of different parts of flowering plants?
- Can I explore the requirements of plants for life and growth?
- Can I explore the part that flowers play in the life cycle of flowering plants?
- Can I recognise that living things can be grouped in a variety of ways?
- Can I explore and use classification keys to help group, identify and name a variety of living things in my local environment?
- Can I recognise that environments can change and that this can sometimes pose dangers to living things?

Wherever possible, please discuss with your child the work they have done as the term progresses and let them teach you what they have learnt. If you have the chance to further their interest in any areas of our topics please take it, but your enthusiasm and interest are most important. If you have any questions about your child's learning or you feel you could contribute to this topic in any way, please do not hesitate to get in touch. Thank you for your continued support – it really does make such a huge difference.

Kind regards,

Miss C Roberts

