

**RECEPTION/YEAR 1 MEDIUM TERM PLAN**  
**SPRING TERM 2017/18**

AREA	Week 1 01.01.18	Week 2 08.01.18	Week 3 15.01.18	Week 4 22.01.18	Week 5 29.01.18	Week 6 05.02.18	Week 1 19.02.18	Week 2 26.02.18	Week 3 05.03.18	Week 4 12.03.18	Week 5 19.03.18	Week 6 26.03.18	
<b>PSED</b>	<p>Attends to and takes account of what others say. Can describe self in positive terms and talk about abilities. Talk about how they and others show feelings. Talk about their own and others' behaviour and its consequences (understands that own actions affect other people).</p>												
	<p>Support children in linking openly and confidently with others, and responding to what other children have said. Make fortune cookies and write inside positive adjectives about each other. Read The Bad-Tempered Ladybird - talk about the character's feelings and the impact on others. Compare the art activities they have completed and talk about their preferences and why. What were they good at/ not?</p>												
<b>PHYSICAL DEVELOPMENT</b>	<p>Holds pencil near point between first two fingers and thumb and uses it with good control. Knows the importance of good health and can talk about ways to keep healthy. Increased control when pushing, patting, throwing and catching. Experiment with moving in different ways. Plant food. Shows understanding of the need for safety when tackling new challenges, and manages some risks.</p>												
	<p>Continue with dough gym and fine motor activities in the morning. Make healthy meals. Read The Very Hungry Caterpillar and sort food into healthy and unhealthy. Use chopsticks.</p>												
<b>COMMUNICATION &amp; LANGUAGE</b>	<p>Joins in with repeated refrains and anticipates key events and phrases in stories. They respond to what they hear in stories with relevant comments, questions or actions. Beginning to answer 'why' and 'how' questions. Use talk to organise, sequence and clarify thinking. Use past, present and future tense accurately when talking about events that have happened or are to happen in the future.</p>												
	<p>Read a variety of stories and stop at points to encourage the children to join in. Read a story several times to encourage repetition. Ask questions (including 'how' and 'why') during story time and encourage children to respond and ask their own questions. Provide opportunities for children to speak and listen, ensuring they take turns and focus on what each has to say. Circle time.</p>												

	<p>Provide opportunities for children to participate in meaningful speaking .e.g. to present ideas, explain how they have made something, justify why they think something. Use ipads for children to record their conversations. Get them to retell stories and ask questions about the book.</p>
<b>LITERACY</b>	<p>Can segment the sounds in CVC words and blend them together. Naming and sounding the letters of the alphabet. Read some common irregular words. Uses some clearly identifiable letters to communicate meaning, representing some sounds in sequence. Knows that information can be retrieved from books and computers. Can write instructions. Attempts to write short sentences in context. Write for different purposes. Form capital letters and beginning to punctuate a sentence using a capital letter and full stop. Begin to form lower case letters in the correct direction. Saying out loud what they are going to write about. Composing a sentence orally before writing it. Naming the letters of the alphabet in order.</p>
	<p>Model segmenting and blending. Continue to link letter sounds to names, showing links between the sound something makes and its name. Introduce tricky words - to, no, go, into. Demonstrate writing letters in sequence. Show what happens if the letters aren't next to each other. Write Easter card. Write a recipe. Make a non-fiction book - life cycle of a caterpillar.</p>
<b>MATHS</b>	<p>Count on and back from 0 - 20. Can say 1 more or 1 less than a given number. Can add two 1 digit numbers together. Can subtract two 1 digit numbers. Floating and sinking - capacity. Measuring - length. Beginning to use everyday language related to money. Counting in multiples of 2 and beginning to solve 'multiple of 2' problems. Counting in multiples of 10 and beginning to solve 'multiple of 10' problems. Recognising different denominations of coins.</p>

	<p>Beginning to count to and across to 50, forwards and backwards.  Use the language of equal to, more than, less than.  Use the language relating to dates.</p>
	<p>Chinese takeaway role play area with coins.  Number lines, objects, pictorial representations.  Introduce adding, subtracting, equals symbols into the environment.  Different ice balls. Which ones sink etc?</p>
<b>UNDERSTANDING THE WORLD</b>	<p>Looks closely at similarities, differences, patterns and change.  Make observations of animals and plants and explain why some things occur, and talk about changes.  Show care and concern for living things.  Design purposeful, functional, appealing products for themselves based on a design criteria.  Distinguish between an object and the material it is made from.  Identify and name a variety of everyday objects and describe the simple physical properties of a variety of everyday materials.  Identify and describe the basic structure of a variety of common flowering plants.  Identify and name a variety of common wild and garden plants.  Observe closely, using simple equipment.  Perform simple tests.</p>
	<p>Explore Chinese New Year and how their culture is different to ours.  Look at the Easter story and the relevance of the egg (new beginnings).  Look at changes of melting ice.  Talk about whether everything freezes and make predictions.  Grow plants and observe changes. Keep a diary to record changes.  Talk about the importance of looking after plants and what they need to survive.</p>
<b>EXPRESSIVE ARTS &amp; DESIGN</b>	<p>Explores the different sounds of instruments.  Use simple tools to effect changes.  Manipulates materials to achieve a planned effect.  Describe the differences and similarities between different practises.  Develop a wide range of techniques from the work of different artists.</p>
	<p>Use musical instruments, exploring tempo, beat.  Make fortune cookies.  Explore famous artists and recreate their work.  Printing to make caterpillars.  Make minibeast using playdough, pipe cleaners etc.</p>

	<p>Make Easter cards. Create Chinese writing using thin brushes.</p>
<b>RELIGIOUS EDUCATION</b>	<p>Who is <i>God</i>? What does <i>God</i> think about people? Learn the Easter story and the relevance of the egg (new beginnings.) Can I understand what love is? Explore religious beliefs in China.</p>