

UNITED SCHOOLS FEDERATION

St. Michael's C. of E. Nursery & Primary School St. Catherine's C. of E. VA Nursery & Primary School
St. Mary's C. of E. VA Primary School Marldon C. of E. VA Primary School Ipplepen Primary School



CURRICULUM POLICY STATEMENT

Rationale

The term 'curriculum' refers to the learning and all other opportunities the school provides for its pupils.

The school has policies for each area of the taught curriculum and these are regularly reviewed.

All of the policies are formulated and implemented with regard to the schools' and Federations' aims and values.

Aims and Purposes

The school curriculum provides all pupils with opportunities to learn and achieve, and to fulfil their potential.

The school provides all pupils with equal opportunity and access to teaching, learning and all other school resources.

The school delivers a broad and balanced curriculum through a wide range of visual, auditory and kinaesthetic experiences to meet the needs of all learners.

Pupils are actively encouraged to develop a respect for the views and beliefs of others.

The school has a set of values that are promoted through the schools curriculum.

Curriculum Coverage

Maths and English follow the requirements as laid out in the National Curriculum. The school uses the International Primary Curriculum as a way to impart the other National Curriculum subjects in an exciting and relevant way helping children learn and also helping them to gain a good understanding of their role as a global citizen. The school implements the Early Years Foundation Stage curriculum focused around the early learning goal, the locally agreed RE syllabus, a program of Personal, Social and Health Education which includes a Sex and Relationship education and online safety.

Curriculum Delivery

Teachers use a range of teaching styles and opportunities, according to the needs of the children and the subject(s) being taught. The school grounds, school visits and outside visitors are regularly used to enhance the quality of the learning experiences the school provides for its pupils. All children have access to laptops and tablet computers to ensure that learning is personalised for all children regardless of need.

The school promotes active, independent learning, enabling pupils to pose their own questions and explore their own ideas and issues.

Assessment

Children's progress is monitored through a programme of ongoing regular assessments. Assessments are shared with children and with parents through the online pupil tracking system, termly parents meetings and the reporting of assessments at the end of the Foundation Stage, Key Stage 1 and 2. Children have individual learning targets and teachers ensure that they are clear about the steps they need to take to achieve them. Teachers regularly review all assessments made and adapt their teaching to ensure that children achieve their full potential.

The following policies are linked to the Curriculum Policy:

Curriculum subject policies

Equal Opportunities/accessibility

Assessment

Early Years Foundation Stage

Teaching and Learning

Safeguarding and e-safety

Behaviour

Homework