

RECEPTION MEDIUM TERM PLAN
AUTUMN TERM 2017/18

AREA	Week 1 4.09.17	Week 2 11.09.17	Week 3 18.09.17	Week 4 25.09.17	Week 5 02.10.17	Week 6 09.10.17	Week 1 30.10.17	Week 2 06.11.17	Week 3 13.11.17	Week 4 20.11.17	Week 5 27.11.17	Week 6 04.12.17	Week 7 11.12.17
PSED	<p>Forms good relationships with peers and familiar adults. Takes steps to resolve conflicts with other children/ beginning to be able to negotiate and solve problems without aggression. Confident to talk to other children when playing and shows confidence in asking adults for help. Confident to speak to others about own needs. Aware of the boundaries set, and of behavioural expectations in the setting.</p>												
	<p>Learn the class rules and expectations and ways to stay safe at school. Model tidying up/ lining up. Play animal noise games inside and out to teach children and indoor/outdoor voices. Talk about what it means to be a good 'learner'. Share learning targets. Learn to share and take turns. Provide strategies to resolve their disagreements. Play games that involve turn taking. Provide opportunities for group games to encourage interaction between the children - parachute games. Ensure adults are open, positive and encouraging at all times. Story books about friendship and resolving conflict. Introduce talk partners.</p>												
PHYSICAL DEVELOPMENT	<p>Holds pencil near point between first two fingers and thumb and uses it with good control. Shows a preference for a dominant hand. Usually dry and clean throughout the day. Understands the importance of hygiene. Show good control in large and small movements.</p>												
	<p>Learning daily washing hands procedure. Create fine motor activities within continuous provision to develop muscle strength and precision. Provide support to children with toilet routine (toilet chart so children can leave the room independently.) Focus on balancing activities to encourage control and muscle strength.</p>												
COMMUNICATION & LANGUAGE	<p>Listens to others when conversations interest them. Listens and responds to ideas expressed by others in discussion. Responds to simple instructions. Able to answer and ask 'what' and 'how' questions.</p>												

	<p>Create discussion opportunities for children to share their views and ask questions. Learn about putting hand up to speak, listening ears and why it's important. Read story books and encourage discussions about the story. Introduce talk partners. Give children special jobs to allow them to follow instructions. Have 'special' children each week. Send sheet home for parents to complete, highlighting special details about that child. Brainstorm as a class why that child is special.</p>
LITERACY	<p>Recognises familiar words and signs such as own name and advertising logos. Recognises and writes own name. Gives meaning to marks they make as they draw, write and paint. Hears and says the initial sounds in words.</p>
	<p>Writes own name every morning. Finds name on toilet chart. 'Recognising and write name' as learning target. Start phase 2 phonics. Opportunities to draw/paint and talk about what they have done. Kim's game.</p>
MATHS	<p>Selects the correct numeral to represent 1 - 5, then 1 - 10 objects. Counts objects to 10, and beginning to count beyond 10. Recognises numerals 1 - 10. Can describe their relative position such as 'behind' or 'next to'. Can count reliably from 1 - 20, place them in order and say which number is 1 more or 1 less. Beginning to use mathematical names for 2D and 3D shapes. Selects a particular named shape. Recognise, create and describe patterns.</p>
	<p>Using washing lines to order numerals, sing songs linked to number (10 green bottles etc). Numerals within continuous provision. Activities to match numerals to objects. Education City maths ordering games. Giving positional instructions, playing Simon Says. Autumn walks collecting items - counting these. Explore patterns through Diwali. Recreate Rangoli patterns, potato painting.</p>
UNDERSTANDING THE WORLD	<p>Remembers and talks about significant events in their own experiences. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends</p>

	<p>and family. Enjoys joining in with family customs and routines. Shows care and concern for their environment. Talk about the features of their own immediate environment. Looks closely at patterns and change. Completes a simple program on a computer.</p>
	<p>'Special' children each week to focus on their significant events and similarities and differences in relation to their family. Explore what makes them unique by looking at the class brainstorm of the 'special' children. Home role play to explore their home routines. Learn to respect the class environment and resources. Use ipads correctly, accessing apps and following instructions given by the app. Use ipads to take photos of their environment. Walks around Brixton to explore the immediate environment. Look at weather patterns and changes.</p>
<p>EXPRESSIVE ARTS & DESIGN</p>	<p>Begins to build a repertoire of songs and dances. Uses simple tools and techniques competently and appropriately. Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme.</p> <hr/> <p>Learn Harvest Samba song. Learn 'I Like Me' song. Make faces of themselves using different medium. Use mirror to observe their faces. Rubbings of different leaves and trees. Create pictures using autumn objects.</p>
<p>RELIGIOUS EDUCATION</p>	<p>Learn grace/ school prayer/ Lord's prayer. Share school values and talk about their meaning. Explore Harvest Festival and Diwali. Learn the Christmas story. Explore 'who is God?' Learn the Creation Story.</p>